

**Education Spaces have  
qualitative issues that  
are easily forgotten**



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**Is this question still asked ...**

# Do we need WiFi and Power Sockets in Class?

3ME zaal A



We surely have passed discussions about WiFi and power sockets ...

... still ...



**Is this question ever asked ...**



Education Spaces  
Configurator

# Can you read the subject matter?

E	1	20/200
F P	2	20/100
T O Z	3	20/70
L P E D	4	20/50
P E C F D	5	20/40
E D F C Z P	6	20/30
<hr style="border: 2px solid green;"/>		
F E L O P Z D	7	20/25
D E F P O T E C	8	20/20
<hr style="border: 2px solid red;"/>		
L E F O D P C T	9	
F D P L T C E O	10	
F E Z O L C F T D	11	

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## Snellen Chart ... to measure visual acuity



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# Can you read it now!

<b>E</b>	1	20/200
<b>F P</b>	2	20/100
<b>T O Z</b>	3	20/70
<b>L P E D</b>	4	20/50
<b>P E C F D</b>	5	20/40
<b>E D F C Z P</b>	6	20/30
<b>F E L O P Z D</b>	7	20/25
<b>D E F P O T E C</b>	8	20/20
<b>L E F O D P C T</b>	9	
<b>F D P L T C E O</b>	10	
<b>P E Z O L C F T D</b>	11	

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**Or is 100% visual acuity better...**

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus



# Readability is about ...

**Readability Tool for Education Spaces**  
Made by dr Piet van der Zanden

**Select your Distance from Projection Screen to Last Seat**

Lecture Hall	Meeting Room
	<u>4</u>
	<u>5</u>
	<u>6</u>
	<u>7</u>
<u>8</u>	
<u>10</u>	
<u>12</u>	
<u>14</u>	
<u>16</u>	
<u>18</u>	
<u>20</u>	
<u>22</u>	
<u>24</u>	
<u>26</u>	
<u>28</u>	

Character Height (cm)

$17' < \alpha < 20'$

Distance to Last Seat (m)

20' (arcminute) is based on 100% visual acuity (about the size of TV subtitling)  
 17' is minimal discernible angle for proper reading based on 100% visual acuity  
 14' lets you just discern the characters when proper luminance and contrast  
 1' is minimal angle to discern any pixels or lines based on 100% visual acuity

**TU Delft**

DISCAS (Display Image Size for 2D Content Audiovisual Systems = AVIXA Norm)

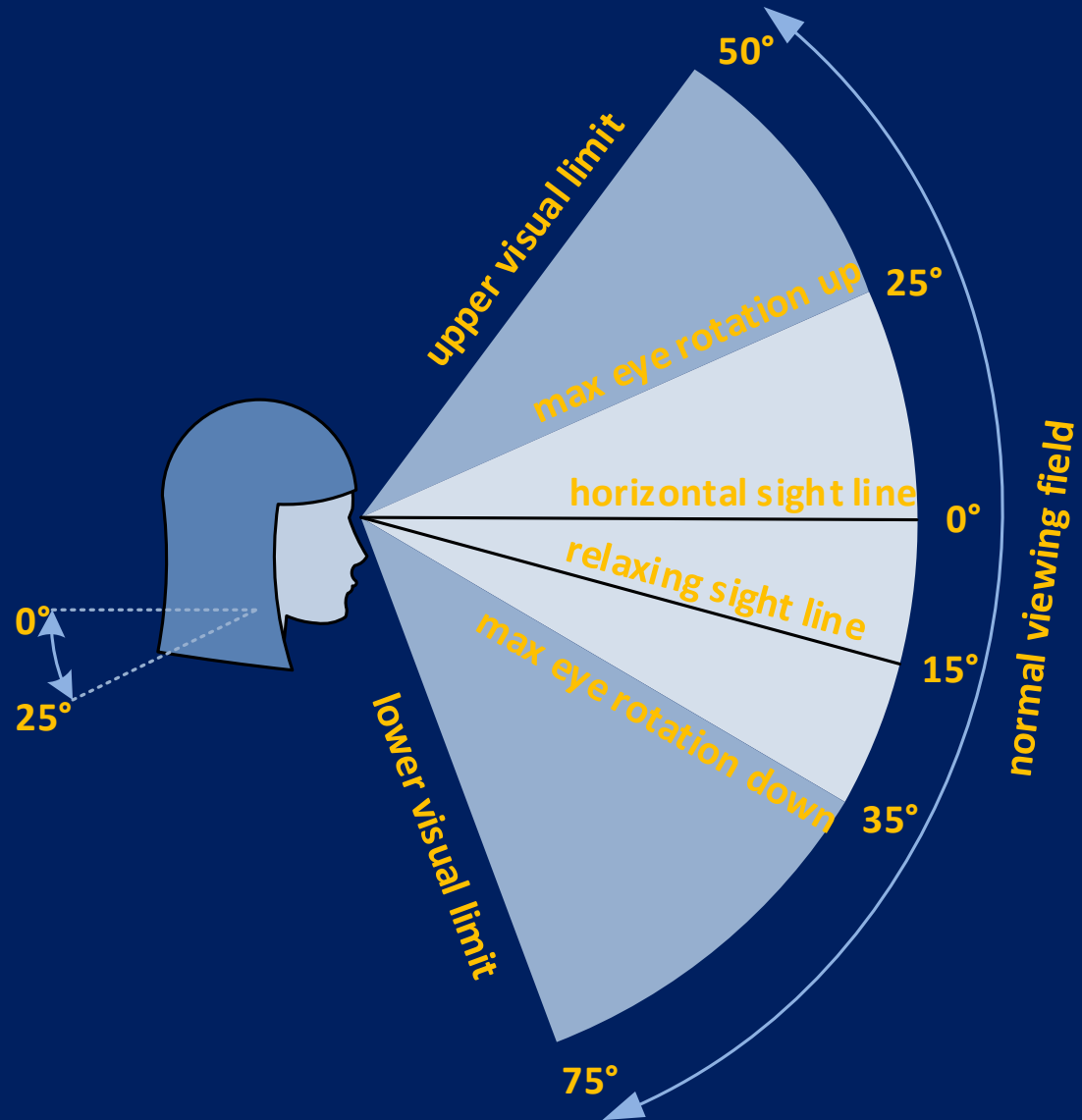
<b>22</b>	Screen height should be at least		263.1	cm
	Character height should be at least		11.2	cm
Test for yourself the distance from where you can properly read the (computer generated filler) text				
<b>Legibility distances</b>				
Angle of view (arc minutes)	<b>20'</b>	<b>17'</b>	<b>14'</b>	<b>1'</b>
	Normal readability guideline based on 100% visual acuity	Minimum readability guideline based on 100% visual acuity	Just discernable characters with proper luminance and contrast	Distance from projection screen to first row at least
Distance to projection screen (m)	<b>8.5</b>	<b>10.1</b>	<b>12.4</b>	<b>3.8</b>
<b>Calibri 11</b> <b>Default Excel font</b>	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate eget, arcu. In enim justo, rhoncus ut, imperdiet a, venenatis vitae, justo. Nullam dictum felis eu pede mollis pretium. Integer tincidunt. Cras dapibus. Vivamus			
Distance to projection screen (m)	<b>18.5</b>	<b>22.0</b>	<b>27.0</b>	
<b>Calibri 24</b> <b>Typical PPT font</b>	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu			

## ... Character-recognition and not about words in your native language

*Students have to discern strange Greek characters within complex formulas*

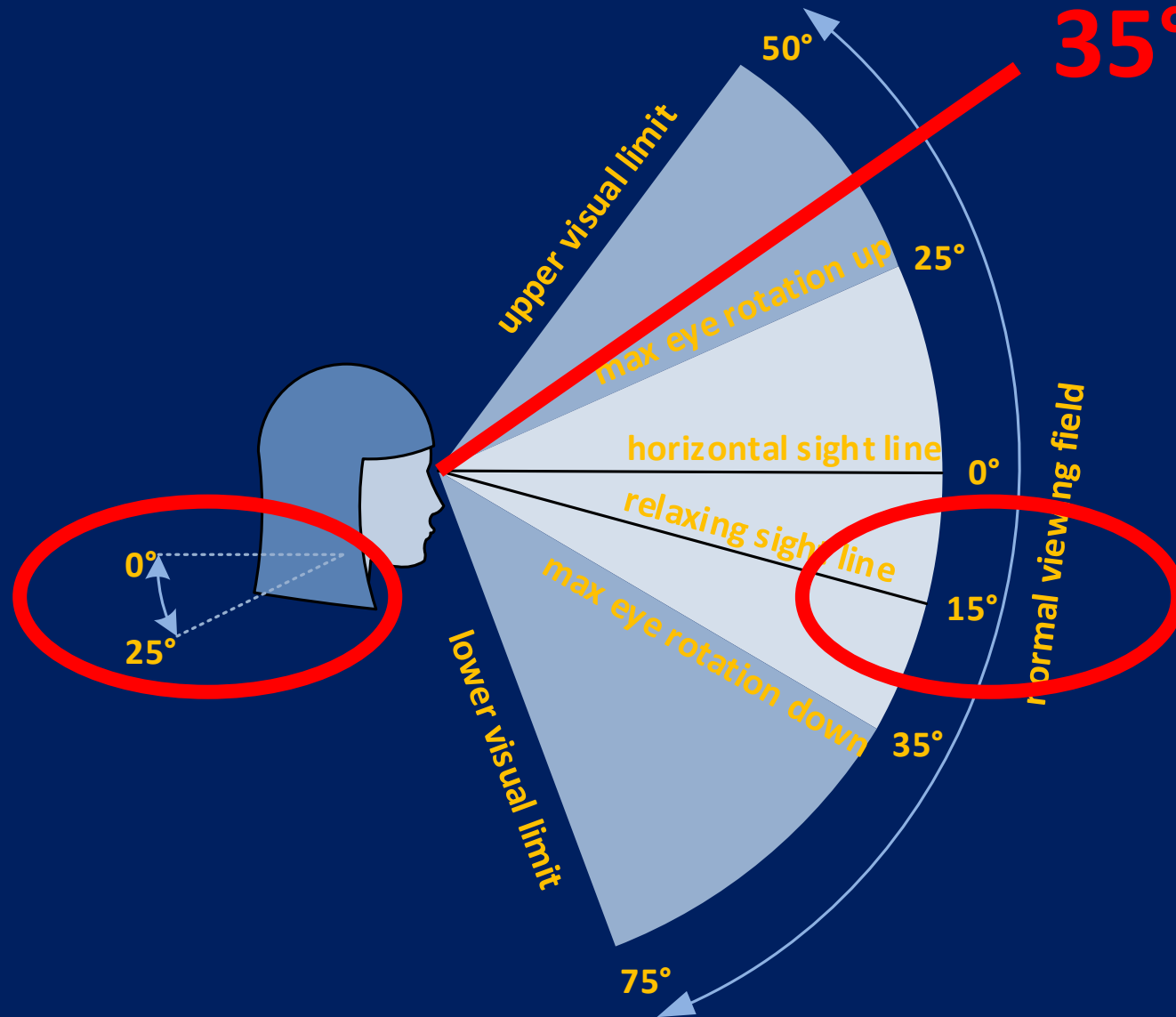


# ... and vertical sightlines ...





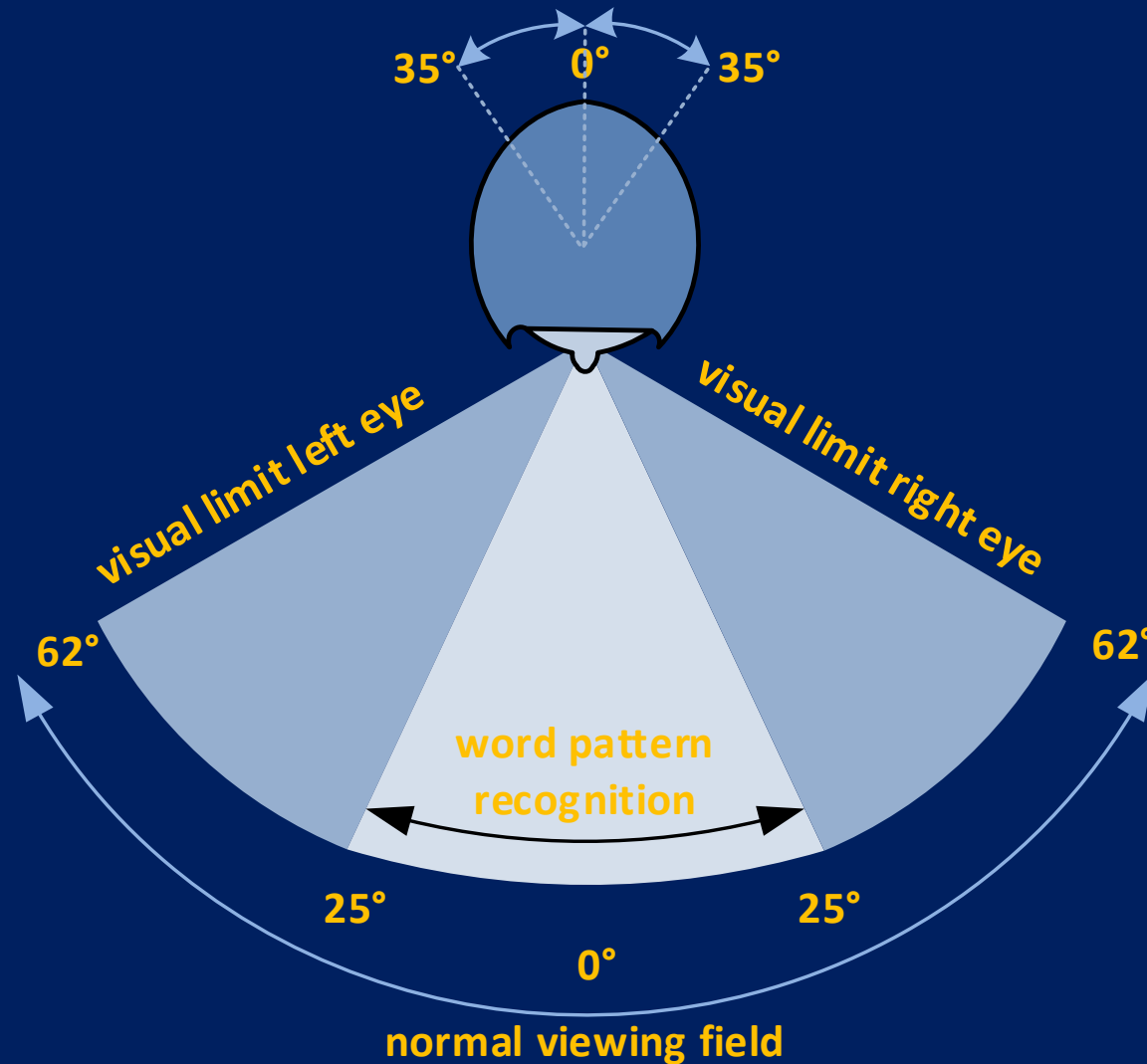
# ... and vertical sightlines ...





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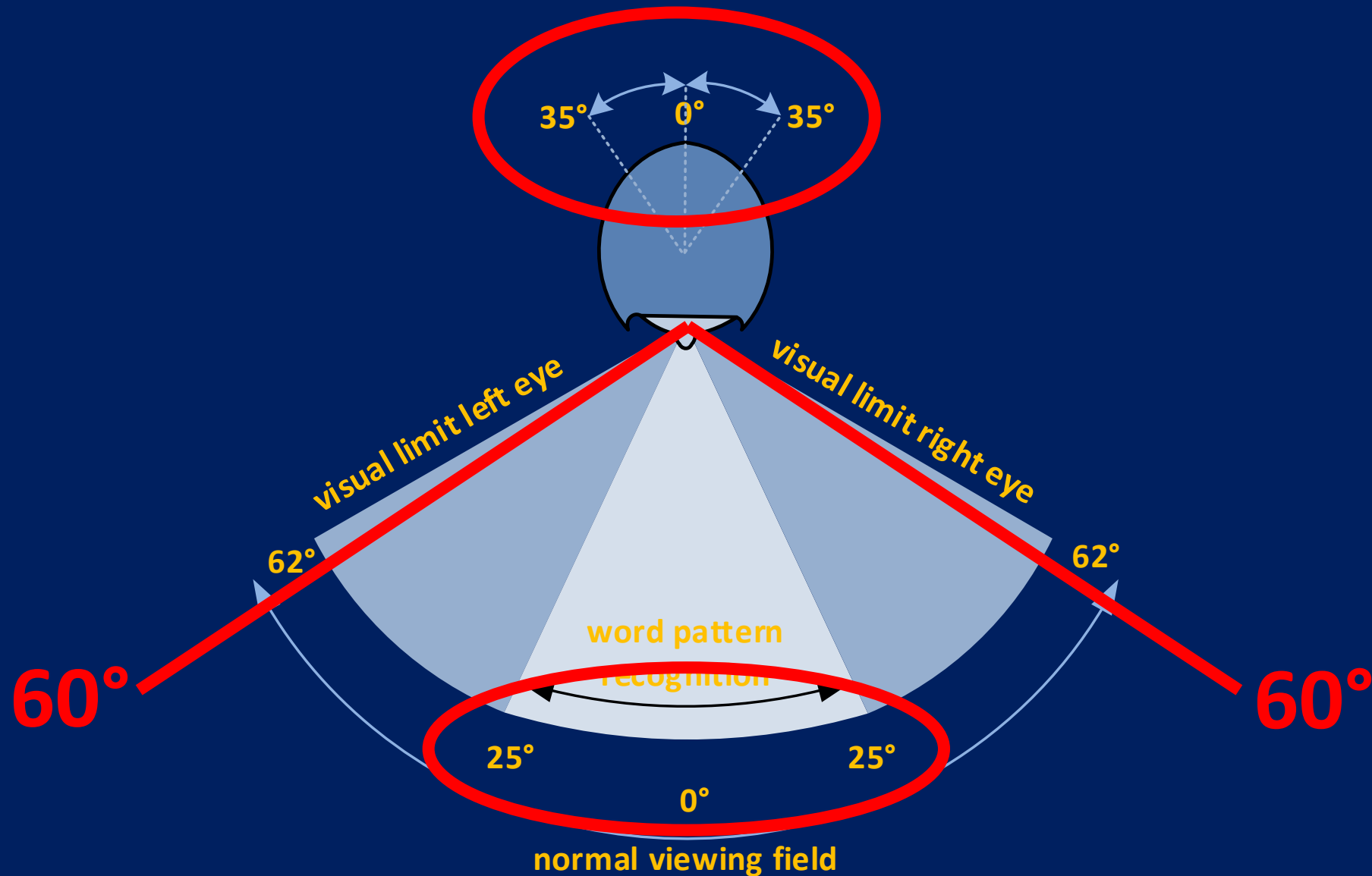
# ... horizontal sightlines ...





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# ... horizontal sightlines ...

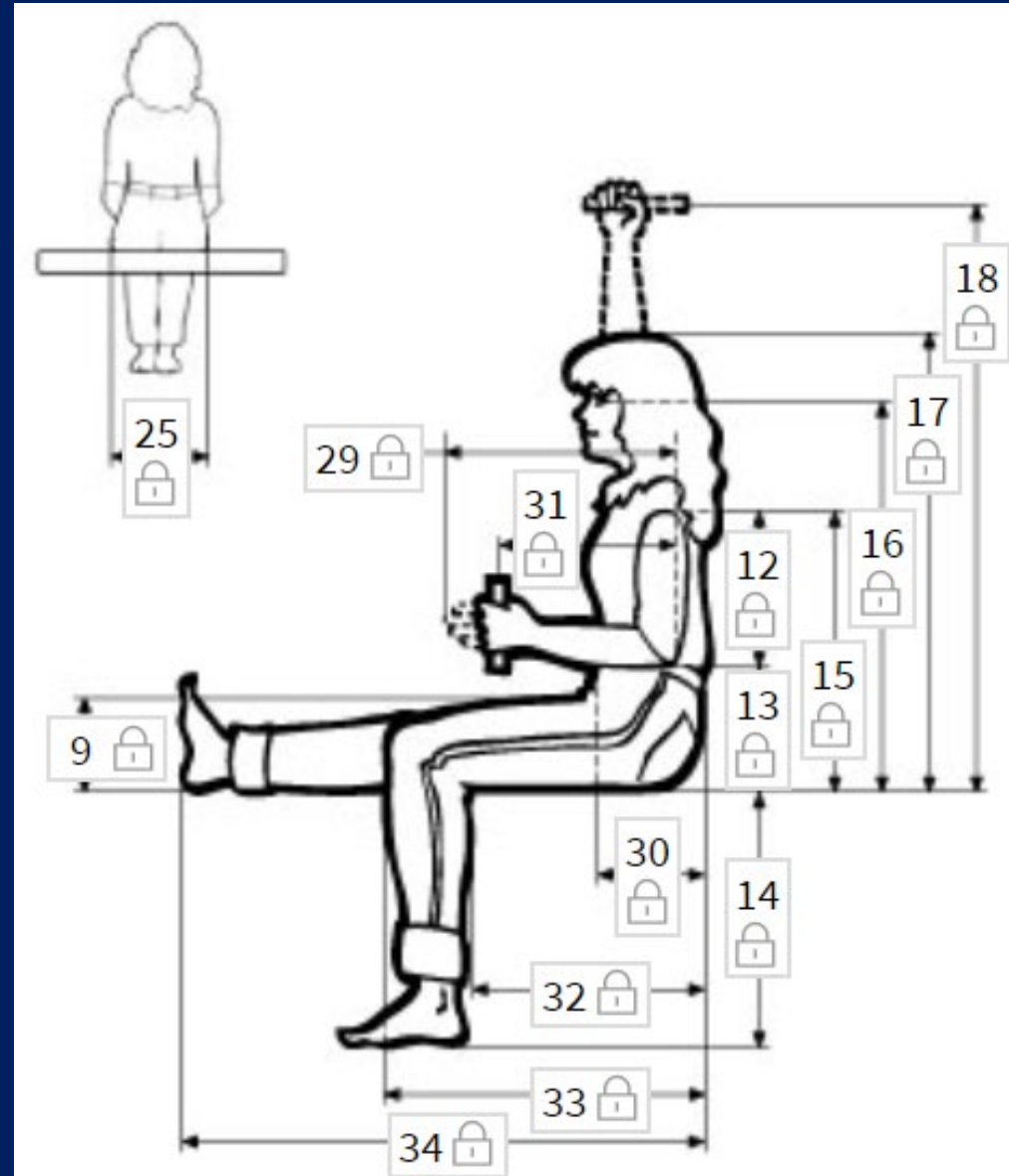




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Configurator

# ... ergonomics ...

<https://dined.io.tudelft.nl>  
Human measurements



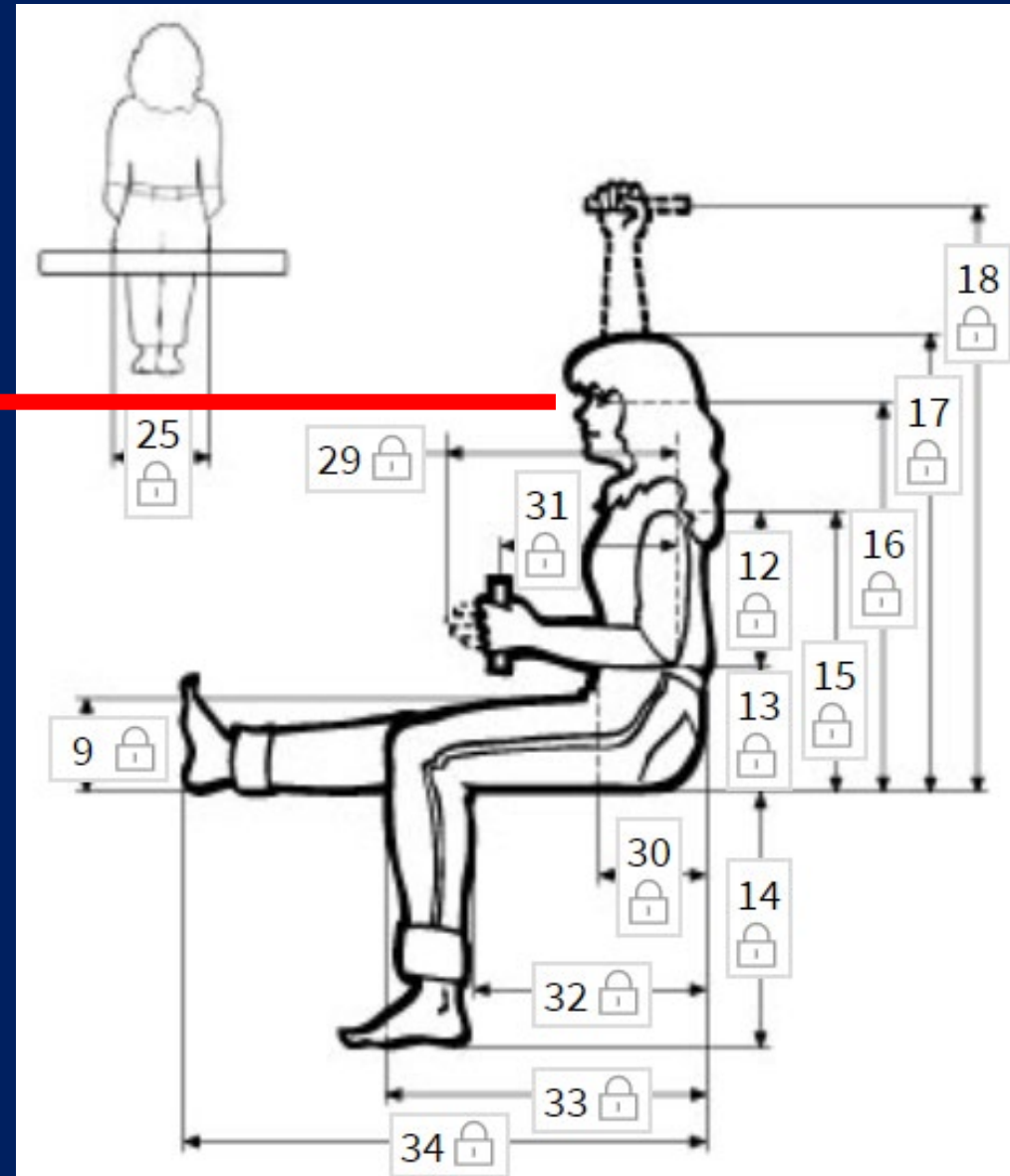


Education Spaces  
Configurator

# ... ergonomics ...

**130 < eye height < 155 cm**

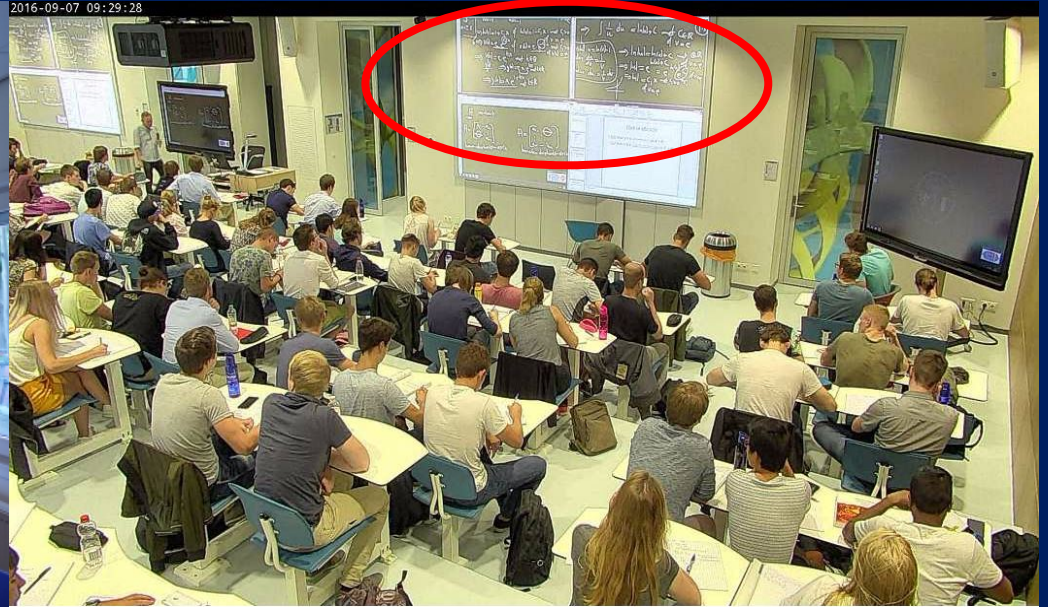
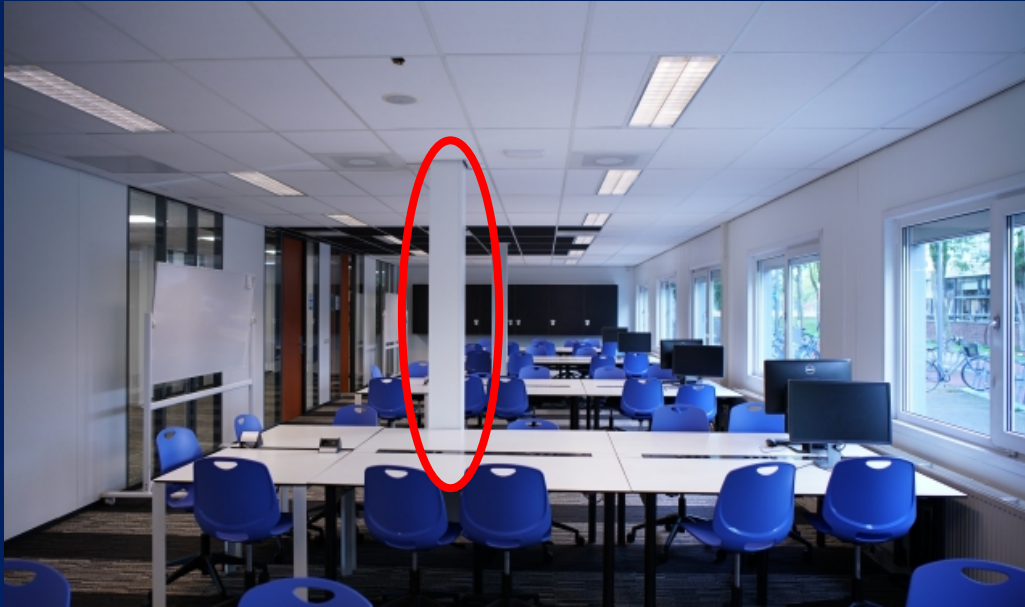
<https://dined.io.tudelft.nl>  
Human measurements





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# ... and what about ...



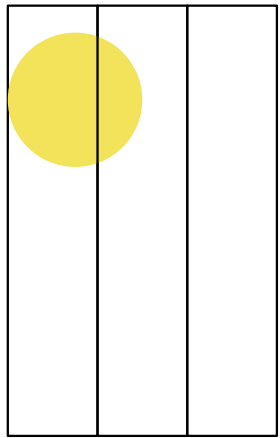
Obstructions ...  
Lighting ...  
Sunbeams ...  
Acoustics ...  
HVAC ...





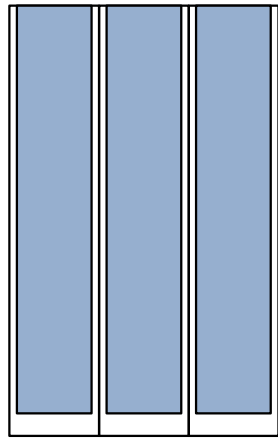
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# ... up to the perceived image quality



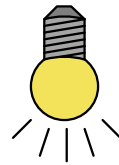
## Daylight:

Dependent on sun  
and season



## Blinds:

Dependent on  
glare and opacity



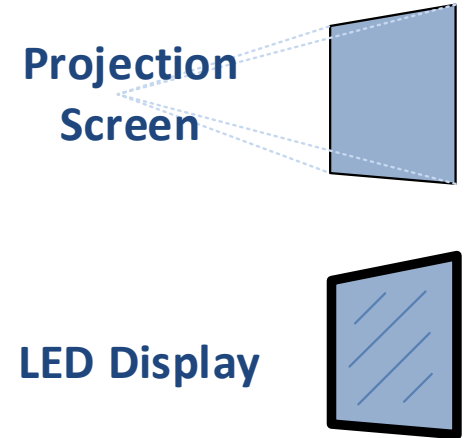
## Lighting:

Dependent on lux  
and colour



## Projector:

Dependent on  
illuminance and type



Projection  
Screen

LED Display

## Projection:

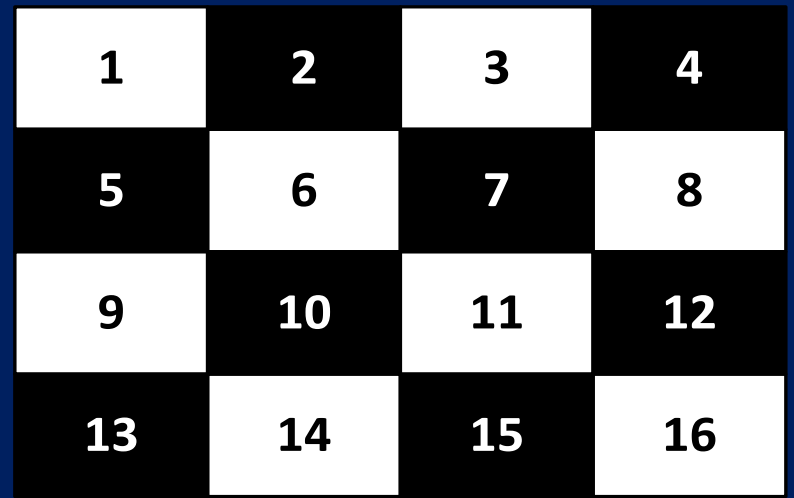
Dependent on  
screen or display



# ... image quality

## AVIXA Norm PISCR (Projected Image System Contrast Ratio):

- Passive Viewing requires a minimum contrast ratio of 7:1
- Basic Decision Making requires a minimum contrast ratio of 15:1
- Analytical Decision Making requires a minimum contrast ratio of 50:1
- Full Motion Video requires a minimum contrast ratio of 80:1





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# ... Contrast Ratio's (PISCR)

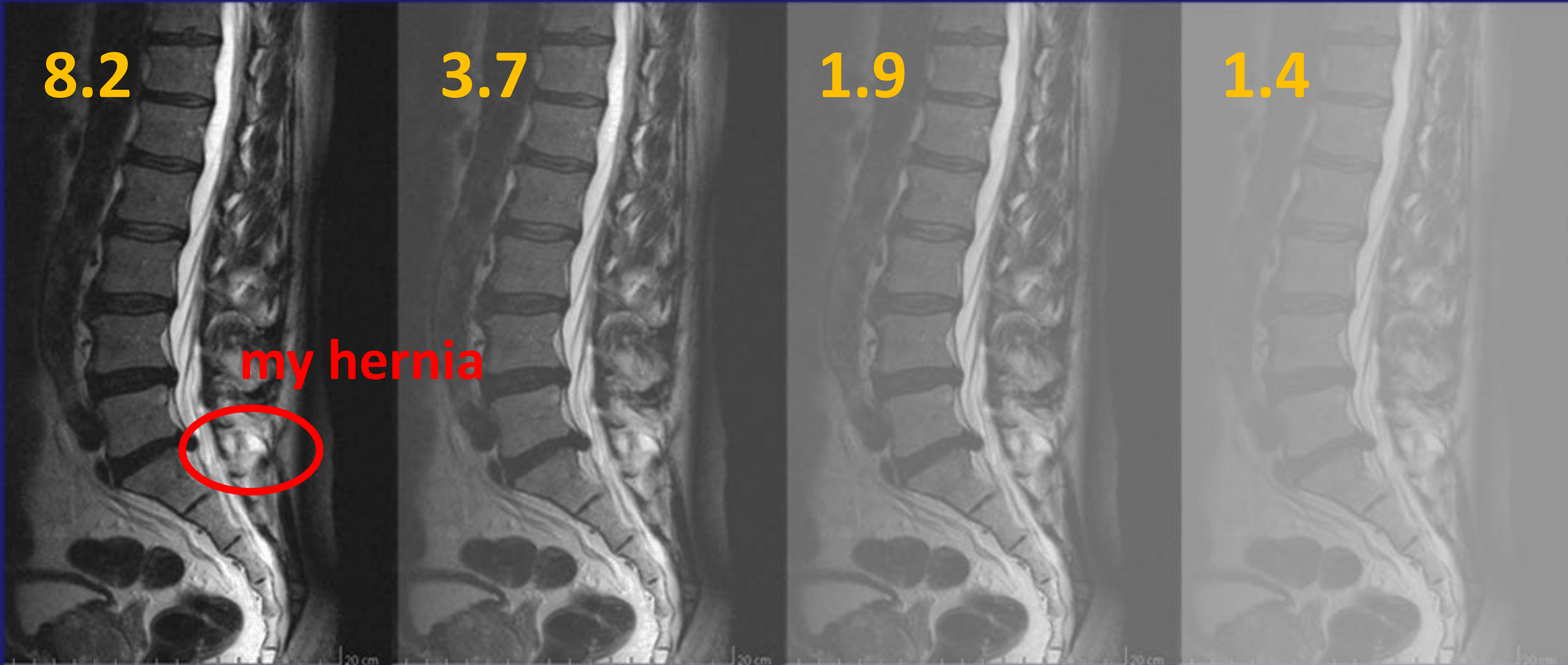
8.2

3.7

1.9

1.4

my hernia



# Pedagogy is held hostage by Physical Constraints

*“ We shape our buildings,  
and afterwards our  
buildings shape us”*

*— Sir Winston Churchill*



*Without the proper affordances no educational change ...*

*Teachers can only use affordances when available ...*

# Teaching Facilities

*What's going on today ...*

# From Chalk to Digital Writing & Quad Signal System



11. Bereken  $i^3$

12. Bereken  $i^{100}$

15. Bereken de geconjugeerde en de modulus van  $12 - 5i$

$$z = r(\cos\theta + jsin\theta)$$
$$w = s(\cos\phi + jsin\phi)$$
$$zw = rs(\cos\theta + jsin\theta)(\cos\phi + jsin\phi) =$$
$$= rs(\cos\theta\cos\phi - \sin\theta\sin\phi + j(\cos\theta\sin\phi + \sin\theta\cos\phi))$$
$$= rs(\cos(\theta+\phi) + jsin(\theta+\phi))$$

Product van 2 complex getallen krijgt meetkundige betekenis als we op poolcoördinaten

- Geef nu een manier de vermenigvuldiging van twee complexe getallen, maar dan met behulp van de poolcoördinaten voorstelling.
- Product van  $z = r(\cos\theta + jsin\theta)$  en  $w = s(\cos\phi + jsin\phi)$ :  
 $zw = rs(\cos\theta\cos\phi - \sin\theta\sin\phi + j(\cos\theta\sin\phi + \sin\theta\cos\phi))$   
 $zw = rs(\cos(\theta+\phi) + jsin(\theta+\phi))$

$$z = r(\cos\theta + jsin\theta)$$
$$w = s(\cos\phi + jsin\phi)$$
$$zw = rs(\cos\theta\cos\phi - \sin\theta\sin\phi + j(\cos\theta\sin\phi + \sin\theta\cos\phi)) =$$
$$rs(\cos(\theta+\phi) + jsin(\theta+\phi))$$


# From Chalk to Digital Writing & Dual Signal System

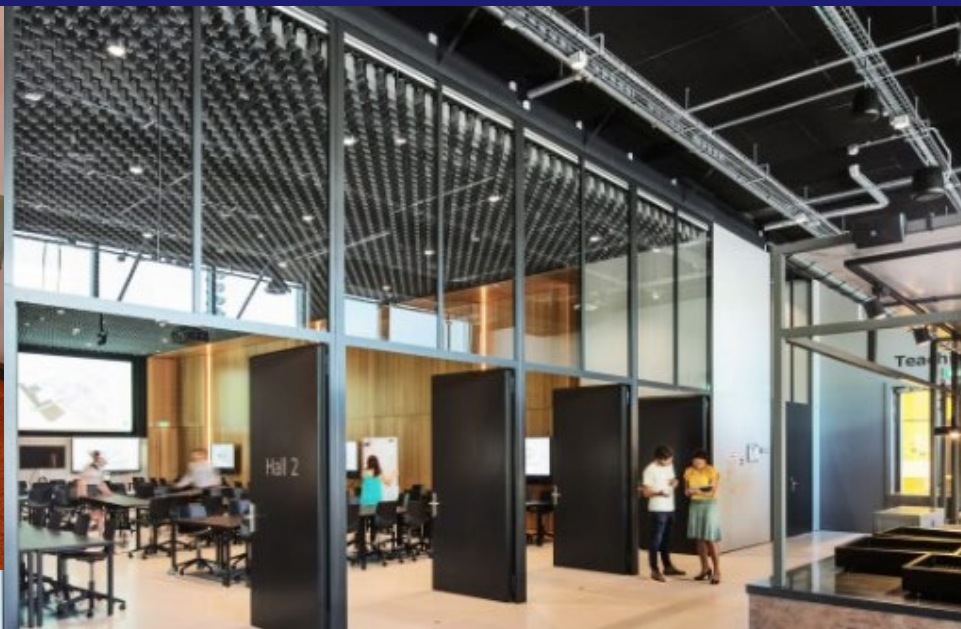
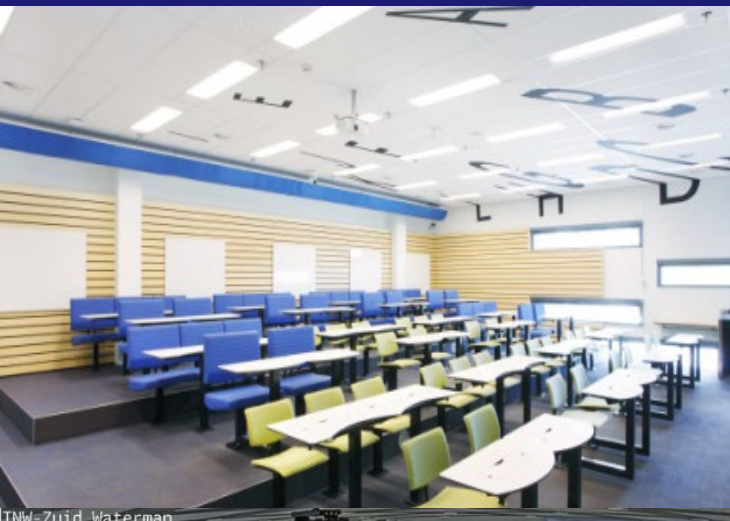


Dual presentation system for classrooms < 10 meters  
i.e. displays



Dual presentation system for classrooms > 10 meters  
i.e. projectors

# From Chairs in Rows to Mixed Practices



# *From Paper Exams to Digital Exams and Practicals*



... still today we have old-fashion exams to test memory, methods and techniques

... it is growing to testing problem solving, creative design thinking, and collaboration to become mainstream

# From Meeting to Dynamic Collaboration



... Nureva Span Wall ...  
Externalizing your thoughts (visual thinking)  
helps matching different mind-sets

# From Physical & Online to Hybrid Practices



**IESE**  
Business School  
University of Navarra



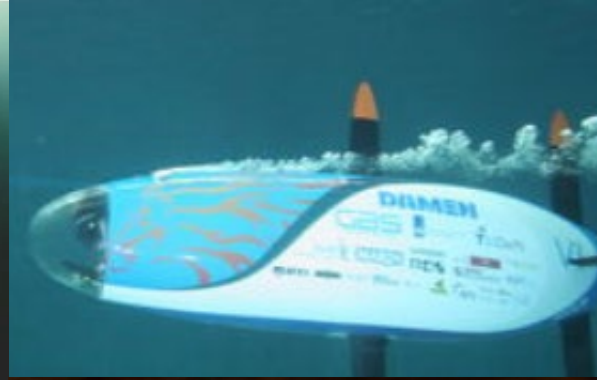
**KU LEUVEN** **kulak**

The start of a new era ...  
Hybrid Education Practices





# From Theory to Authentic Problem Solving (STEAM)



# Requirements

*Readability, Sightlines, Contrast, Lighting,  
Acoustics, Seat Capacity, Accessibility, Safety*

# How to Transform the Education Spaces Legacy



# ... Situation at TU Delft

## Situation two decades earlier:

- Research had main focus
- 12,000 students
- Faculties had **multi-functional** buildings
- Faculties managed their own research and education spaces

## Situation today:

- Education & Research & Valorisation
- 26,500 students
- New buildings are **mono-functional**
- **Generic education spaces** are centrally managed and scheduled

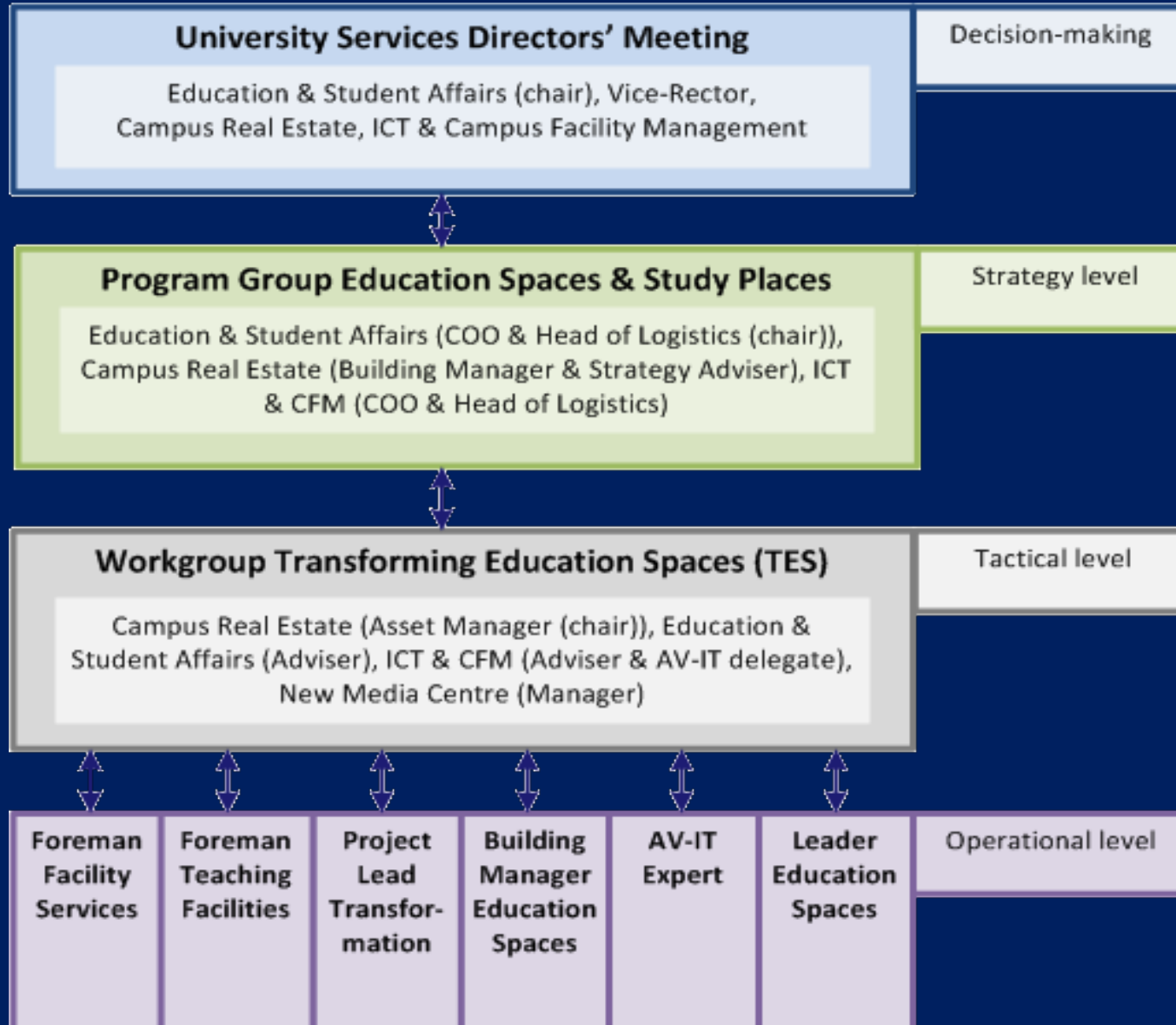
## Transformation Plan for Generic Lecture Halls and Classrooms (2015 – 2024)

- Education, Real Estate, IT & Facilities shall work together (shared task ...)
- All generic education spaces have easy operation (how ...)
- All generic education spaces should confirm to minimum standards (which ...)
- All generic education spaces are classified to current pedagogies (basic and advanced)



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Configurator

# Governance Structure



**Key Success Factor 1:**  
**Several departments have been working together to put the management of learning spaces under central control**

*Work and speak as one ...*



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# Cookbook Education Spaces



## Key Success Factor 2:

**Well defined requirements and guidelines written on paper started the general notion and definitions for the proper affordances**

**Shared and generally understood requirements and constraints between the several parties deliver a better result**

[http://homepage.tudelft.nl/9c41c/Cookbook Education Spaces v2\\_0.pdf](http://homepage.tudelft.nl/9c41c/Cookbook_Education_Spaces_v2_0.pdf)

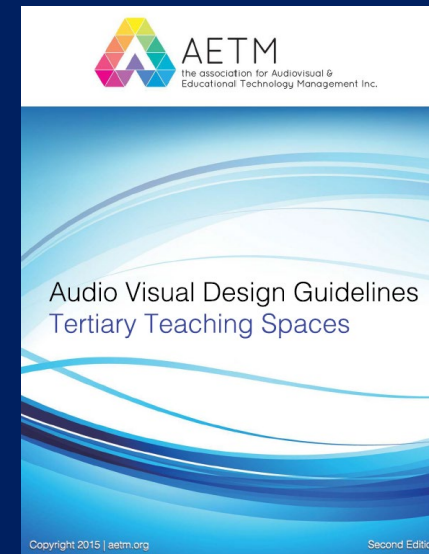


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# What is in the Cookbook

- **Part A:** Classification of Teaching Practices [frontal, mixed, collaborating, testing]
- **Part B:** Education Spaces Typologies [lecture hall, classroom, terraced classroom]
- **Part C:** Education Spaces Requirements [parameters, furniture, AV-IT, legibility]
- **Part D:** Study Workplaces [silent study places, touchdown spots, meeting places]

Interesting similar documents:





# Now Readability is visualized

Education Spaces Configurator

TU Delft Education Space Configurator

Welcome Piet van der Zanden  
Delft University of Technology [manager]  
Your license is valid until February 2021  
©2020 TUDesc

Front View

Side View

Readability, Sightlines

Seat Capacity Configurator - Capacity: 300

Top View of Education Space

Screen 1: 33.0° - 18.4'

LEDs

Smartboard 1: 5.1' - 7.9'

2 ChalkBoards

Whiteboard

Furniture

Fold Table

Fold Seating

No of rows: 15

Table depth: 40cm / 15.7"

Chair Depth: 60cm / 23.6"

Chair Width: 60cm / 23.6"

Chair Centre-to-Centre: 65cm / 25.6"

Last Row: 1969

3 Lateral Paths

2 Cross Paths

Desk

3 Doors

TU Delft Education Spaces Configurator (TUDesc)

## Current features:

- Readability
- Sightlines
- Seat Capacity
- Accessibility
- Social Distancing

# Demonstrating TUDESC



# TUDesc Benefits

- **Visualizing** education related features in lecture halls and classrooms **prevent problems before they occur**
- Writing proper **Programs of Requirements** yourself helps with commissioning
- Being able to study an education space design beforehand **saves lots of time and money** (normally spent on third parties)
- Proposed changes and versioning during projects **can be checked and approved instantly** to prevent successive meetings (saving time of teams and third parties)
- **Checking the requirements** during acceptance and project discharge **is easy**
- Manage and document your pool of education spaces
- Know the education related features of your pool of education spaces



# TU Desc instant reports

Education Spaces  
Configurator

<b>TUDESC02019</b>	Undefined Building - Demo1 Quad Signal Tiered Lecture Hall	1/26/2020
University	Delft University of Technology	
Building	Undefined Building	
Space Name	Demo1 Quad Signal Tiered Lecture Hall	
Space Number	Demo1	
Comments	This education space is to show the several options.	
<b>Space Dimensions</b>		
Space Width	1700cm / 669.3"	
Space Height	800cm / 315.0"	
Space Depth	2150cm / 846.5"	
Ceiling Construction Area	60cm / 23.6"	
Floor Construction Area	40cm / 15.7"	
Clear Height	700cm / 275.6"	
Clear Width	30cm / 11.8"	

Page 1 of 5

<b>Projection Screens</b>	
No. of screens	1
Size	110" 487.0x274.0cm
Aspect Ratio	16:9
Assembly space	20cm / 7.9"
Frame width	7cm / 2.8"
Position	599cm / 235.6"
Screen type	Quad
Readability	20.0
Angle First Row	32.9
Projector Pole	172cm / 67.7"
Projector Distance	700cm / 275.6"
<b>Smartboard</b>	
No. of screens	1
Size	86" 190.4x107.1cm
Distance	10cm / 3.9"
Aspect Ratio	16:9
Frame width	7cm / 2.8"
Position	1111cm / 437.4"
Readability	7.8
Angle First Row	4.8
<b>LED</b>	
No. of screens	0
<b>Chalkboard</b>	
No. of boards	2
Width 1	300cm / 118.1"
Height 1	150cm / 59.1"
Column height 1	240cm / 94.5"
Position 1	430cm / 169.0"
Double board 1	false
Show columns 1	false
Floor to underside 1	73cm / 28.7"
Width 2	300cm / 118.1"
Height 2	150cm / 59.1"

Page 2 of 5

<b>Chalkboard</b>	
Column height 2	240cm / 94.5"
Position 2	790cm / 311.0"
Double board 2	false
Show columns 2	false
Floor to underside 2	75cm / 29.5"

Classroom Lay-out	Tiered Lecture Hall
Distance first row	400cm / 157.5"
Vertical Angle First Row	32.9°
Distance last row	2000cm / 787.4"
Level height	30cm / 11.8"
Eye height	130cm / 51.2"

Page 3 of 5

Horizontal Angle	60°
<b>Paths</b>	
Number of Lateral Paths	3
Width of Lateral Path 1	130cm / 51.2"
Width of Lateral Path 2	130cm / 51.2"
Width of Lateral Path 3	130cm / 51.2"
Number of Cross Paths	2
Width of Cross Path 1	130cm / 51.2"
Width of Cross Path 2	105cm / 41.3"
<b>Lectern Desk</b>	
Desk depth	80cm / 31.5"
Desk width	200cm / 78.7"
Desk height	110cm / 43.3"
Desk distance	180cm / 70.9"
Desk position	575cm / 226.4"
<b>Furniture Configuration</b>	

Page 4 of 5

<b>Furniture Configuration</b>	
Fold Table	false
Fold Seating	false
Table Depth	40cm / 15.7"
Chair depth	60cm / 23.6"
Chair width	60cm / 23.6"
Chair centre to centre	65cm / 25.6"
Row Passage	5cm / 2.0"
<b>Furniture Results</b>	
Safety Regulations	??
No of rows	15
Seat Capacity	300 (286)
Blocked Seats	0
Exam Capacity	150
<b>Doors</b>	
No. of Doors	3
Width door 1.1	90cm / 35.4"
Width door 1.2	90cm / 35.4"
Height door 1	270cm / 106.3"
Distance door 1	130cm / 51.2"
Door outwards 1	true
Wall door 1	1
Width door 2.1	100cm / 39.4"
Width door 2.2	90cm / 35.4"
Height door 2	230cm / 90.6"
Distance door 2	1075cm / 423.2"
Door outwards 2	true
Wall door 2	2
Width door 3.1	100cm / 39.4"
Width door 3.2	90cm / 35.4"
Height door 3	230cm / 90.6"
Distance door 3	2030cm / 799.2"
Door outwards 3	true
Wall door 3	2

This generated report is intended solely for the organization named and is considered a study to show specific features of an education space. The generated figures and pictures are reliable and accurate to the best of our knowledge. If this work is provided to third parties, steps should be taken to ensure that the third party understands that this generated design may have its limitations. TU Desc cannot be held responsible for decisions made by third parties.

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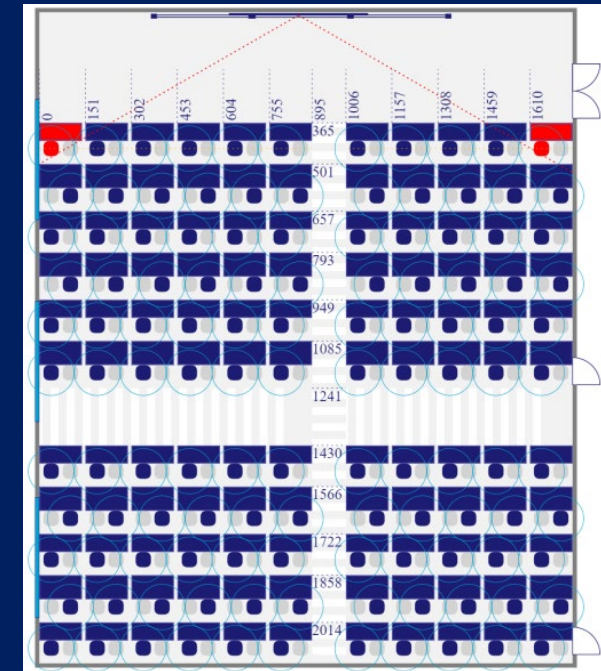
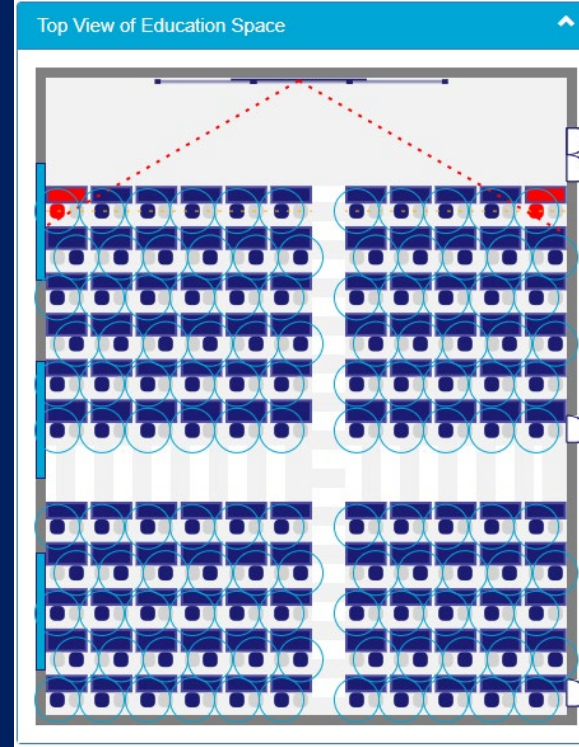
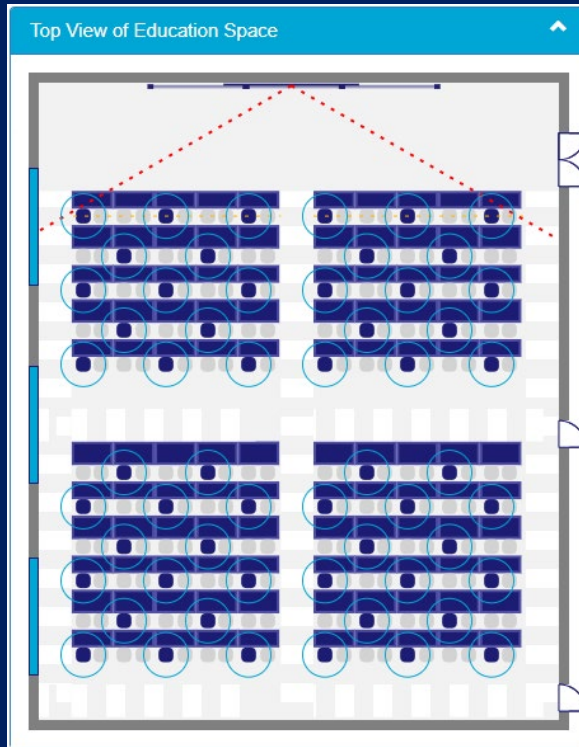
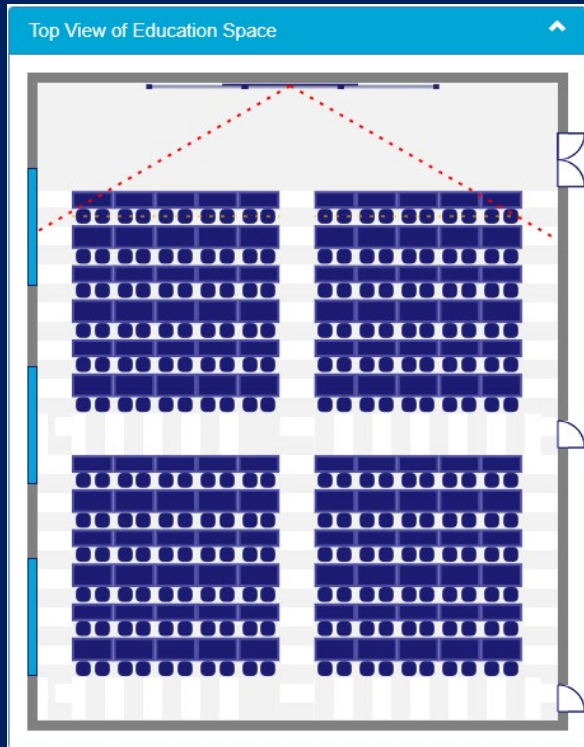
# Social distance and floorplan

Normal layout = 240

Regular algorithm = 60

Optimized layout = 121

Printed floorplan  
with exact placement





Go to

<https://tudesc.com>

Register, check and document  
your education spaces